



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 10

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ИВАНОВА

Имя: ДАРЬЯ

Отчество: ОЛЕГОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: ТОМСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА





Вариант 2

Task 1. a.

1. work
2. push
3. idea
4. genius

1. b.

a) "I would pay someone / to do what I do."
... if you do it for love, / the money comes anyway'

b) passion, driven, pay, love, anyway

1. c.

1. If "I" is stressed, the sentence means that the speaker focuses on his personal feelings.
2. If "driven" is stressed, the sentence is mainly about the impact of passion which leads him and helps to ~~see~~ go on.
3. The speaker's choices of pausing and stressing make the text more engaging and inspiring and strongly affect people's mind.

Task 2.

1. If I could change one aspect of my personal life, I'd spend more time trying various activities that would be new for me. When you're bound to ~~spend~~ work for the whole day, you can't quit everything that you're responsible for.

2. My family plays the most important role in this process and I have a clear explanation for it. I'm always concerned ~~how~~ ~~my innovations~~ about my innovations' influence on my children and my first thought while making decisions is about them.



3. I try to make them ^{wonder} ~~curious~~ about the world around them because it was ~~the main~~ curiosity that helped me to become as successful as I am now. I also let them make all the important decisions by themselves

4. Sustainability is so important to me because I focus on future usage of my inventions and I want them to work despite all ~~the~~ unpredictable changes that can happen in our world.

5. It wasn't always easy for me to cope with all that public scrutiny I get. I learnt to handle criticism only when I realised how valuable all my innovations are to those who really need and appreciate them.

6. I'd tell them to be brave and hard-working because these qualities are the most important ones if you want to achieve something. Don't be afraid and try your best!

Task 3.

1. Unless organizational priorities are resolved, conflicting will decrease significantly.

"Unless" means "if not" and it's used here to make the sentence negative.

2. Communication is an essential skill of success in the modern workplace.

"Communication" is placed as the subject to show its importance for the meaning of the sentence, to make it active.





3. There is a global societal shift occurring toward values in sustainability.

"There is" is used at the beginning to show that something exists somewhere.

4. To thrive, risk-taking organizations must embrace calculated.

"To thrive" is used as a word which opens the sentence and introduces the main thought (like "to conclude")

for this task
5. Were not technological advancements, it would be impossible.

The 2nd conditional is used here. It implies that the shown situation is not true in the real life.

Task 4.

1. B. Neil's situation became bad only after six months of unemployment.

2. B. She becomes emotional without any special reasons.

3. A.

4. D. It was raining for the whole night.

5. C. For the time your ingredients are too simple, you don't need any equipment to cook.

6. A. Tara is going to India again because of ~~her~~^{the} bad condition~~s~~ of her feet.





7. C. In my opinion, you hurt Ralph when you mentioned his retirement because he didn't want to hear it.

8. ~~For~~ A. Simon has been healing in a hospital for six months and now he ~~finally~~ ultimately feels well.

9. C. Many people don't want to risk and set up businesses due to the ~~economic situation~~ bad conditions of economy.

10. A. If something changes in the examination specifications, we'll make you aware.

Task 5.

1. I

2. B

3. ~~E~~ J

4. A

5. L

6. H

7. E

8. I

9. K

10. F

1. The aim of the ~~genre~~ Old English Poetry is to show the traditions of England that were quite usual for people who lived earlier, especially in Medieval times, but now can seem strange or pointless.

This text extract for people who want to know history ~~if~~ better nowadays. However, earlier it was read by all young people who wanted to show-off using their knowledge.





The texts of this genre usually have a lot of words which we don't use now, formal words and phrases and long, difficult sentences with expressive adjectives, inversion.

2. The aim of Scientific Article is to educate people or to share knowledge between scientists.

The text extract for people who are into learning process, students, teachers, scientists.

There are a lot of special words that name scientific objects, & sentences are usually formal, without inversion and emotional, expressive words. The text is usually written in present simple, describing facts.

3. The aim of Political Speech is to engage people into ~~serious~~ serious questions that should be discussed by the whole country.

This text extract for usual citizens ~~and other~~ to catch their attention.

There are a lot of inspiring and persuading words with modal verbs, imperative. Sentences are short because they need to be understandable for simple people.

4. Spoken Anecdote has the aim to make people laugh.

This text usually extract for friends or close relatives.

There are a lot of informal words, some of which can be quite offensive. The sentences are short, ~~these~~ people can use different idioms or collocations to make the anecdote ~~more~~ funnier. A speaker often refers to a listener.

5. Instruction Manual is ~~made~~ ^{written} with the aim to explain people how to construct some objects easily.

This text extract for usual people who get a thing they do



not know how to use or how to make all the pieces of it be together.

~~There~~ Such texts usually have quite clear sentences, they are short and simple. There ~~are usually~~ is usually a list of actions that should be completed. They are marked with numbers. Style of the text is formal, usually with Present Simple or imperative.

Task 6.

Falacy 1: Sentence 4.

- This is a falacy because ~~the statement~~ people who drive in city centers care not only about their own convenience. Cars also can save people in danger, ~~because~~ as they are fast and can provide immediate ~~help~~ help.
- People are not ~~are~~ always inconsiderate, but they should care about others' health more.

Falacy 2: Sentence 5.

- Banning cars wouldn't completely eliminate air pollution because factories and public transport are still left.
- Therefore, banning cars would be a great step to ~~make cities cleaner~~ ~~and~~ reduce air pollution and make cities cleaner.

Falacy 3: Sentence 7.

- If cars were banned, accidents would still exist due to public





transport, bicycles and careless pedestrians.

If cars were banned

- ~~As a result~~, there would be less accidents, and pedestrians and cyclists would be more safe.

Falacy 4: Sentence 8

- Banning cars wouldn't be a perfect decision for everyone, so it's wrong to claim that city centers would transform into enjoyable places for everyone.
- As a result, banning cars would begin transformation of city centres to peaceful and enjoyable places for everyone.

Falacy 5: Sentence 11

- It is not undeniable that the ban is the best way to clean cities. The cars can be changed into electronic ones, so that they wouldn't produce emissions.

Falacy 5: Sentence 10.

- Banning cars can't be as effective as it's written in the essay because there are still a lot of problems that ruin people's lives daily (like poverty, ~~there~~ unfair treatment).
- In conclusion, banning cars from city centers seems to be one of the clear ways to reduce pollution, traffic accidents, and quality of life.

